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ABSTRACT

Globalization of the political economy, and the attendant reductions in government funding, liaisons with business and industry, and marketing of educational and business services, has been changing the nature of academic labor. The first three chapters discuss the ways in which global political and economic changes have had an impact on higher education patterns in Australia, Canada, the United Kingdom, and the United States. They cover academic capitalism; how changes in national higher education policies affect access to higher education and impact curricula, research, and institutional autonomy; and financial trends (summarized in 11 data tables). In Chapters 4, 5, and 6 case studies of various institutions examine advantages and disadvantages of academic capitalism, technology transfer strategies, faculty engagement in entrepreneurial capitalism, and changing faculty values, norms, and beliefs. Chapter 7 analyzes the impact of the findings on academic life from departmental to administrative levels, assessing it in terms of the closeness or distance from the market. An appendix presents data and analyses on changes in financing of higher education in Finland, France, Germany, Greece, Japan, Netherlands, Norway, Spain, and the four countries noted above. (Contains 280 references.) (CH)

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